Foundational Information Literacy Rubric Version 4.4

Performance Area	Rating = 4	Rating = 3	Rating = 2	Rating = 1	Score
Location/Scope of Information --Has the student identified the extent of information needed for a project? --Has s/he included quality resources relevant to the problem or issue investigated?	Demonstrates strength the majority of the time in the following ways: -Retrieves information that has appropriate breadth and viewpoint; -Utilizes appropriate information sources; -Correctly references multiple resources appropriate to the assignment.	Fulfills the requirements correctly some of the time.	Limited use of appropriate resources.	Does not include or reference appropriate resources.	
Analysis --Has the student analyzed the material for themselves? --Has s/he identified the material's assumptions and considered its limitations?	Demonstrates strength the majority of the time in the following ways: -Analyzes evidence and integrates it into an effective argument; -Identifies and adddresses limitations and bias of current information.	Fulfills the requirements correctly some of the time.	Limited analysis or identification of limitations/bias.	Does not analyze evidence or identify limitations/bias.	
Organization / Application / Use of Information --Has the student organized, marshaled, and synthesized the material?	Organizes, articulates, and synthesizes information in a way that fully achieves a specific purpose, with clarity and depth.	Appropriately organizes and presents information that is properly articulated to support the overall goals of the work, but does not have clarity or depth.	Presents appropriately organized information but does not develop it to support the overall work.	Does not organize information appropriately and does not marshal information to support the goals of the work.	
Ethics of Information --Does the student display an understanding of how to comply with ethical and legal guidelines for appropriate use of information?	Demonstrates strength the majority of the time in the following ways: -Proper technical treatment of citations and references; -Proper use of paraphrasing, summary, and/or quoting.	Fulfills the requirements correctly some of the time.	Limited demonstration of ethical guidelines. Distinguishes between common knowledge and ideas requiring attribution.	Does not understand how to comply with ethical guidelines.	

Total Score

Comments: